

**INSTRUCTIONAL DESIGN OF ENGLISH
AT ACCELERATION PROGRAM OF
SMP NEGERI 1 WONOGIRI:
A MICRO ETHNOGRAPHIC STUDY**

THESIS

**In Partial Fulfillment of the requirement for the Master Degree
In English Language Study**



by

SUTRISNO
S 200 110 066

**GRADUATE PROGRAM
MAGISTER OF LANGUAGE STUDY
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015**

NOTE OF ADVISOR I

Prof. Endang Fauziati

Lecturer of Language Study of Graduate Program Muhammadiyah University of Surakarta (UMS)

Official Note on Sutrisno's Thesis

Dear,

The Director of Graduate Program Muhammadiyah University of Surakarta (UMS) having read, examined, corrected and necessary revised toward the thesis of:

Name : Sutrisno

NIM : S 200 110 066

Program : Magister of Language Study

Proposed Research : **Instructional Design of English at Acceleration Program of SMP Negeri 1 Wonogiri: A Micro Ethnography.**

I accepted that thesis is approved to be examined by the Board of Examiners in the Magister of Language Study of Muhammadiyah University of Surakarta (UMS)

Surakarta, October 2015

Advisor,



Prof. Endang Fauziati

NOTE OF ADVISOR II

Dr. Abdillah Nugroho

Lecturer of Language Study of Graduate Program Muhammadiyah University of Surakarta (UMS)

Official Note on Sutrisno's Thesis

Dear,

The Director of Graduate Program Muhammadiyah University of Surakarta (UMS) having read, examined, corrected and necessary revised toward the thesis of:

Name : Sutrisno

NIM : S 200 110 066

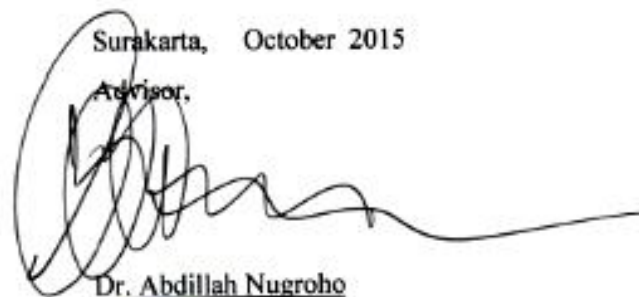
Program : Magister of Language Study

Proposed Research : **Instructional Design of English at Acceleration Program of SMP Negeri 1 Wonogiri: A Micro Ethnography.**

I accepted that thesis is approved to be examined by the Board of Examiners in the Magister of Language Study of Muhammadiyah University of Surakarta (UMS)

Surakarta, October 2015

Advisor,

A handwritten signature in black ink, consisting of a large, stylized initial 'A' followed by a series of loops and a long horizontal stroke extending to the right.

Dr. Abdillah Nugroho

APPROVAL OF THESIS FOR SUBMISSION

INSTRUCTIONAL DESIGN OF ENGLISH AT ACCELERATION PROGRAM OF SMP NEGERI 1 WONOGIRI: A MICRO ETHNOGRAPHIC STUDY


submitted by

SUTRISNO


has been examined for all revisions and corrections recommended
by the board of examiners on October 5th, 2015
and is certified to be accepted for submission

THE EXAMINER BOARD

Examiner I


Prof. Dr. Endang Fauziati, M.Hum.

Examiner II


Dr. Abdillah Nugroho, M.Hum.

Examiner III


Agus Wijayanto, Ph.D.

Surakarta, October 13th, 2015

Universitas Muhamadiyah Surakarta
Graduate School
Director,


Prof. Dr. Khudzaifah Dimiyati

PRONOUNCEMENT

This is to certify that I myself write this thesis, entitled INSTRUCTIONAL DESIGN OF ENGLISH AT ACCELERATION PROGRAM OF SMP NEGERI 1 WONOGIRI: A MICRO ETHNOGRAPHIC STUDY. It is not plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, September...., 2015



Sutrisno
S200110066

ABSTRACT

Sutrisno. “Instructional Design of English At Acceleration Program of SMP Negeri 1 Wonogiri: A Micro Ethnographic Study”. Thesis. English Education Department, Graduate School, Muhammadiyah University, Surakarta. 2015.

The objective of the research is to get a clear description of the instructional design of English at acceleration program of SMP Negeri 1 wonogiri in which covers about to know the syllabus used by the teachers, the objective of English teaching learning process, to know the materials, the classroom procedure, classroom activities, teacher's and learner's role, the media, and the evaluation.

The research was conducted in Sekolah Menengah Pertama Negeri 1 Wonogiri, from August 2013 to October 2014. It is qualitative research in the form of ethnography study. The object of the research was the instructional design of English at acceleration program of SMP Negeri 1 Wonogiri.

The data of this thesis were collected from several techniques including observation, interview, and document analysis. In analyzing the qualitative data, the researcher conducted method triangulation to examine the data from interview with the result of the observation, source triangulation to examine the information with the document, and the last is theory triangulation, it is to know the relation among the theories used in this research toward the data research.

The efforts of study reveal an integrated syllabus which categorized into functional syllabus, text-based syllabus, and grammatical syllabus. The learning objectives are general and specific learning outcome. The instructional material is divided into text book, worksheet and hand out. The classroom procedure consisted of three stages namely exploration, elaboration, and confirmation. The classroom activities are oral repetition, identifying key words, answering questions, role play, problem solving, silent reading, questioning, skimming and scanning, constructing a new dialogue or conversation based on the example, and free writing. The media are LCD and tape recorder. The teacher's roles are motivator, guide, manager, explainer, and evaluator. The student's roles are participant, listener, evaluator, tutor for the other learners, and negotiator. The evaluation models are reviewing question, formative test, mid-test, summative test, and national examination.

The research findings of this study imply that the instructional design of English at acceleration program of SMP Negeri 1 Wonogiri has been suitable with the theories of English teaching learning. Therefore, it is recommended that (1) the education stakeholders especially Dinas Pendidikan should give an addition of the frequency to conduct the seminars, trainings and also the short courses for all teachers, (2) School as the institution to conduct the teaching learning process should give the supervision directly to the educational practitioners, especially to the teachers, (3) The teachers should give much attention to method of teaching learning especially how to design the classroom activity, so the students will be highly motivated, the last (4) the other researchers develop some parts which have not been developed in this research.

Keywords: Instructional design, teaching, learning

ACKNOWLEDGMENT

In the name of Allah, the Almighty and Merciful. Praise is only to Allah, for all His abundant blessing, mercies, and guidance, hence the researcher completed his thesis writing entitled “Instructional Design of English at Acceleration Program of SMP Negeri 1 Wonogiri: A Micro Ethnographic Study”. He realizes that there are many people helping him throughout this study. His thanks go to the Director of Graduate School and the Head of English Education Department, who have given the researcher permission and opportunity to write this thesis.

The researcher expresses his deepest, sincerest, and foremost gratitude specially to her consultants, Prof. Dr. Endang Fauziati, M.Pd and Drs. Abdillah Nugroho, M.Hum who have guided the researcher with their suggestion, comments, and corrections to finish the thesis. Without their guidance, support, and supervision, he cannot complete this study.

He also expresses his thanks to the Principal of SMP Negeri 1 Wonogiri who has given the researcher chance to conduct the research in the school, The curriculum vice principal, to the teachers, staff, and students of SMP Negeri 1 Wonogiri.

The researcher wants to acknowledge a special thanks and gratitude to his family who are never tired supporting him during the study. Then, He wants to express his thanks to all his friends of teachers at SMP Negeri 1 Wonogiri, who have been very kinds to give chance carry out the research. The last but not the least, the researcher expects suggestions and criticisms for the sake of betterment of this thesis, since it is still far from being perfect.

Surakarta, September 2015

Sutrisno

DEDICATION

This thesis is proudly dedicated to

- ✓ My beloved wife, Ima
- ✓ My beloved son and daughter, Fiqi and Salsa
- ✓ My beloved parents, brothers, and sister

MOTTO

**"So verily, with the hardship, there is relief.
Verily, with the hardship, there is relief."
(QS. Al-Insyirah : 5-6)**

TABLE OF CONTENTS

	Page
TITLE	i
NOTE OF ADVISOR I	ii
NOTE OF ADVISOR II	iii
APPROVAL	iv
PRONOUNCEMENT	v
ABSTRACT	vi
ACKNOWLEDGMENT	vii
MOTTO	viii
DEDICATION	ix
TABLE OF CONTENT	x
CHAPTER I: INTRODUCTION	
A. Background of the Study	1
B. Research Problem	7
C. Limitation of the Study	8
D. Objectives of the Study	8
E. Benefit of the Study	8
F. Paper Organization.....	9
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Previous Study	11

B. Underlying Theories	23
1. Language Learning and Language Teaching	23
a. The notion of language Learning	23
b. The material development in Language Teaching	26
2. Instructional Design.....	26
a. The Syllabus.....	29
b. The Learning Objectives.....	34
c. Instructional material.....	35
d. The Classroom Procedures	37
e. The Classroom Activities	43
f. The Teachers' and the Students' Role	50
g. The Roles of Media in Teaching Learning Process	54
h. Evaluation	58

CHAPTER III: RESEARCH METHOD

A. The Type of the Research.....	61
B. The Setting of The Research	62
C. The Subject and Object of The Study	65
D. The of the Data and The Data Sources	66
E. The Technique of Data Collection	67
F. The Credibility of the Data	68
G. The Data Analysis Technique	69

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

A. Research Findings	72
1. The Syllabus	72
2. The Learning Objectives	80
3. The Instructional Materials.....	85
4. The Classroom Procedures	90
5. The Classroom Activities	96
6. The Teaching Media	105
7. The Teachers' and The Students' Role	107
8. Evaluation.....	118
B. Discussion of the Findings	121
1. The Syllabus	121
2. The Learning Objectives	124
3. The Instructional Materials.....	126
4. The Classroom Procedures	129
5. The Classroom Activities	133
6. The Teaching Media	137
7. The Teachers' and The Students' Role	139
8. Evaluation	143

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion	146
B. Pedagogical Implication	149
C. Suggestion.....	149

BIBLIOGRAPHY

APPENDICES